

Mapping Year X Student Digital Citizenship

ASSIGNMENT 1 – EDUC 1084

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Part A: Student Digital Presence and Citizenship

Introduction (approx. 200 words)

A paragraph about what digital citizenship is and why it's important to teach it in schools.

A brief paragraph about the aims of this study and about the participants involved (e.g., school context, year level).

Method (approx. 400 words)

Study context

More detailed information about the school (number of students, category etc) and the class environment in which you conducted your study.

Participants

Information about how many students there are in the class. You might like to include a table with the number of students, age and gender.

If you interviewed or collected data from other teachers or school leaders, how many and years of experience, as well as subjects taught if appropriate.

Data collection

Information about the survey you used (where it came from/who made it, the kinds of questions in the survey). Include the survey as an appendix.

Information about any interviews you undertook, with whom. How long were they? How did you collect the information (e.g. recorded on your phone)?

Ethics

What kinds of ethical considerations were made? Ethics application number if we got one. Who were given and signed consent forms? Were all participants informed of their right to withdraw at any time and notified that this study would not affect their grade?

Results (approx. 500 words)

Of the surveys given out/interviews undertaken, how many resulted in usable information?

Digital tools and applications

What they use, including frequency (when/how much time spent on them).

Why they use those tools and applications.

Information sharing

What kinds of information students share about themselves on those platforms?

Teacher reactions

How did teachers react at the school to the information discovered? This could include direct quotes (don't use their name).

Part B: Exploration of two digital spaces (approx. 400 words)

Briefly explain which two you chose and why.

Ownership structure and where they are incorporated

Provide info here.

Students' rights and responsibilities

Provide info here on what their rights and responsibilities are.

Provide info here on the extent to which their rights are vulnerable through those two spaces (e.g. cyberbullying, identity theft, unexpected targeted advertising).

Conclusion (approx. 250 words)

What are the key takeaways for you? What did you learn that was particularly surprising or challenging? What does this mean?

What future research could be undertaken from here?

What do your results mean for how you might plan your assignment 2 lesson?

References

References go here in UniSA Harvard style.