

Digital Citizenship Reflection and Lesson Plan

ASSIGNMENT 2 – EDUC 1084

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Part A: Trends and issue in digital citizenship

Briefly introduce the trends and issues in digital citizenship and education in general, and then specify which two you'll be focusing on and why. This whole Part A section should be approx. 500 words.

Cyberbullying

You must include cyberbullying as an issue. Remember to reference literature, projects or interventions (at least 3 different scholarly sources throughout the report).

Trend or issue number 2

You must discuss at least one of the other 'hot topics' covered in the course.

Part B: Digital citizenship in an educational context

Describe the educational context where you collected data from and if you interviewed teachers as part of the data collection method. If you did, you might like to include a method section here, structured similarly to assignment 1.

Contemporary learning environment

Describe what the learning environment is like at the school – does it have a BYOD program?

Rules and guidelines

Provide info here on what the rules and guidelines governing students' digital rights and responsibilities at the school.

Policies and practices

Provide info here on any digital policies the school has, as well as practices that are specifically related to digital learning.

Part C: Designing and delivering a lesson on digital citizenship

Class context

Describe the class you were partnered with, including number of students, brief description of background (e.g. ESL, learning plans).

Lesson design and delivery

Describe the lesson and attach your plan as an appendix. Include information like what time of day/week it was, who you were working with, topics covered, links to the Australian Curriculum, activities undertaken, resources used etc.

Lesson reflection

Describe how you felt it went – what worked well? What would you improve next time?

Teacher feedback

What feedback did you get from your mentor teacher and how would you implement that feedback?

Part D: Conclusion

Has your definition or understanding of digital citizenship changed at all? If so, how/why?

What are the key takeaways for you from the practical tasks undertaken this semester in Digital Citizenship?

What do we now know about digital citizenship and school students? Anything particularly surprising or challenging?

What needs to be considered when designing lessons on this topic?

References

References go here in UniSA Harvard style.

Appendix A: Lesson plan

Put lesson plan here.