



# Assessment 1: Case Study – Mapping Student Digital Citizenship (1500 words)

35% of final grade

Digital Citizenship (EDUC 1084)

Due: Sunday, 8<sup>th</sup> May 2022

<b>Name:</b>		<b>Tutor:</b>	
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- Course Objectives**
1. Develop an understanding of individual’s engagement in an evolving online world.
  2. Identify the rights and obligations of individuals in online contexts.
  3. Develop an understanding of issues of safety and identify strategies and behaviours in an online world.
  4. Develop an understanding of how individuals can contribute to today’s society.
  5. Appreciate the possibilities for learning in an online environment.
  6. Identify options for enhanced student learning through the social web in schools.

**Assessment 1: Case Study – Mapping Student Digital Citizenship** requires you to conduct a case study of primary or middle school students’ digital presence and activities, and to then provide a detailed exploration of two of the digital spaces identified by the students.

**PLEASE NOTE: You must participate and attempt all parts of the assessment criteria. Email the Course Co-ordinator if you require an assessment extension due to extenuating circumstances, such as sickness or bereavement.**

A case study is the exploration of a phenomenon from different angles "in its natural setting" (Willis, 2008, p. 212). You are required to develop a case study of the digital presence and online activities of one class of students at X Primary School. You are to gather the data from the students in your class about aspects of their digital citizenship, and then discuss two of the digital spaces identified by them in greater detail.

This assignment will need to include the following:

- 1. Part A: Student Digital Presence and Citizenship**
  - a. Introduction: A paragraph about what digital citizenship is and why it’s important to teach it in schools, then a paragraph about the participants involved (e.g., school context, year level, and number of students)
  - b. Method: How you conducted your research, including what survey was used.
  - c. Results:
    - i. The digital tools and applications that they use, including their frequency (how often they use them in a week, how much time they spend on them)
    - ii. Why they use those tools and applications
    - iii. The kinds of information that students share about themselves on those platforms
    - iv. The reactions of teachers at the school to the information discovered. This could include direct quotes, captured through a survey or interview.
- 2. Part B: Exploration of two digital spaces**
  - a. Ownership structure and where it is incorporated
  - b. Students’ rights and responsibilities within those digital spaces
  - c. The extent to which students’ rights are vulnerable (e.g., cyberbullying, identity theft, unexpected, targeted advertising)

This assignment will be presented in the following ways:

1. A multimodal presentation to school staff on Wednesday 4<sup>th</sup> May at 3pm (more info to come).
2. A written report, supported by evidence (data gathered from students) and peer-reviewed literature, using the UniSA Harvard reference style.