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Course Objectives

1. Develop an understanding of individual’s engagement in an evolving online world.
2. Identify the rights and obligations of individuals in online contexts.
3. Develop an understanding of issues of safety and identify strategies and behaviours in an online world.
4. Develop an understanding of how individuals can contribute to today’s society.
5. Appreciate the possibilities for learning in an online environment.
6. Identify options for enhanced student learning through the social web in schools.

Assessment 2: Reflection and Lesson Plan requires you to draw on the data gathered during the first assignment, to help inform the design of a lesson plan and then teach it. You are also to reflect on trends and issues in digital citizenship, the rights and responsibilities in the educational context, and what needs to be considered when teaching digital citizenship.

PLEASE NOTE: You must participate and attempt all parts of the assessment criteria. Email the Course Co-ordinator if you require an assessment extension due to extenuating circumstances, such as sickness or bereavement.

This assessment is the culmination of what you have learned this semester and provides you with an opportunity to showcase your understanding, as well as to apply your knowledge and skills in the classroom context.

This assignment will need to include the following:

1. **Part A: Trends and issues in digital citizenship** (approx. 500 words)
Briefly discuss trends and issues in digital citizenship and education, with reference to relevant literature (at least 3 scholarly sources), projects and interventions. In particular, you are expected to discuss cyberbullying and at least one of the other ‘hot topics’ covered in the course.
2. **Part B: Digital citizenship in an educational context** (approx. 400-500 words)
Describe the digital rights and responsibilities of students at the school where you undertook data collection in assignment 1, and how they are implemented, including:
 - What the contemporary learning environment is like, including BYOD
 - Rules and guidelines
 - Policies and practices
3. **Part C: Designing and delivering a lesson on digital citizenship** (approx. 700-800 words)
Drawing on the data gathered in A1, you are to design and deliver a double lesson on a relevant aspect of digital citizenship. Here, you need to provide:
 - The lesson plan (including activities undertaken, timing and resources used)
 - Description of how you felt it went – what worked well, what you would improve next time
 - Feedback from the mentor teacher and how you would implement that feedback
4. **Part D: Conclusion** (approx. 300 words)
Write a brief conclusion and consider the following:
 - What are the big takeaways from the practical tasks undertaken this semester?
 - What do we now know about digital citizenship and school students?
 - What needs to be considered when designing lessons on this topic?

Presentation requirements:

Include any relevant documents as appendices. Support your work by evidence (in-text citations and reference list) using UniSA Harvard referencing style.