



Name:		Tutor:	Dr Melissa Bond
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Key components of this assignment	High Distinction	Distinction	Credit	Pass 1	Pass 2	Fail 1	Fail 2
Presentation to external stakeholders 25%	Used advanced and professional multi-modal strategies to engage audience, stakeholders, and colleagues. 21.5 – 25 marks	Used considered and professional multi-modal strategies to engage audience, stakeholders, and colleagues. 19 – 21 marks	Used professional multi-modal strategies to engage audience, stakeholders, and colleagues. 16.5 – 18.5 marks	Used appropriate strategies to engage audience, stakeholders, and colleagues. 14 – 16 marks	Used limited strategies to engage audience, stakeholders, and colleagues. 12.5 - 13.5 marks	Used very limited strategies to engage audience, stakeholders, and colleagues. 10 – 12 marks	No strategies used to engage audience, stakeholders, and colleagues. 0 – 9.5 marks
Individual class case study results 45%	Outstanding and highly detailed overview of survey results. 38.5 – 45 marks	Excellent overview of survey results. 34 – 38 marks	Very good overview of survey results. 29.5 – 33.5 marks	Good overview of survey results. 25 – 29 marks	Satisfactory overview of survey results. 22.5 – 24.5 marks	Unsatisfactory overview of survey results. 18 – 22 marks	No overview of survey results given. 0 marks
Comparison between year levels 30%	Comprehensive and in-depth comparison between the two classes. 25.5 – 30 marks	Great comparison between the two classes. 22.5 – 25 marks	Very good comparison between the two classes. 19.5 – 22 marks	Good comparison between the two classes. 16.5 – 19 marks	Limited comparison between the two classes. 15 – 16 marks	Very limited comparison between the two classes. 12 – 14.5 marks	No comparison made between the two classes. 0 marks

Summary Comment:

Grade:

Grade	Notation	Notational %	Descriptor
High distinction	HD	85-100	Outstanding performance on all learning outcomes
Distinction	D	75-84	Excellent performance on all learning outcomes
Credit	C	65-74	High performance on all learning outcomes OR excellent performance on the majority of the learning outcomes
Pass level 1	P1	55-64	Satisfactory performance on all learning outcomes OR high performance in some learning outcomes
Pass level 2	P2	50-54	Satisfactory performance on the majority of learning outcomes
Fail level 1	F1	40-49	Unsatisfactory performance on a number of learning outcomes OR failure to meet specified assessment requirements
Fail level 2	F2	Below 40	Unsatisfactory performance on the majority of learning outcomes