



# Creating interactive evidence gap maps with EPPI-Reviewer and EPPI-Mapper

## Hands-on Practice Task with EPPI-Mapper June 2021

Dr Melissa Bond

[melissa.bond@ucl.ac.uk](mailto:melissa.bond@ucl.ac.uk)



@misc\_nerd



@EPPIsupport

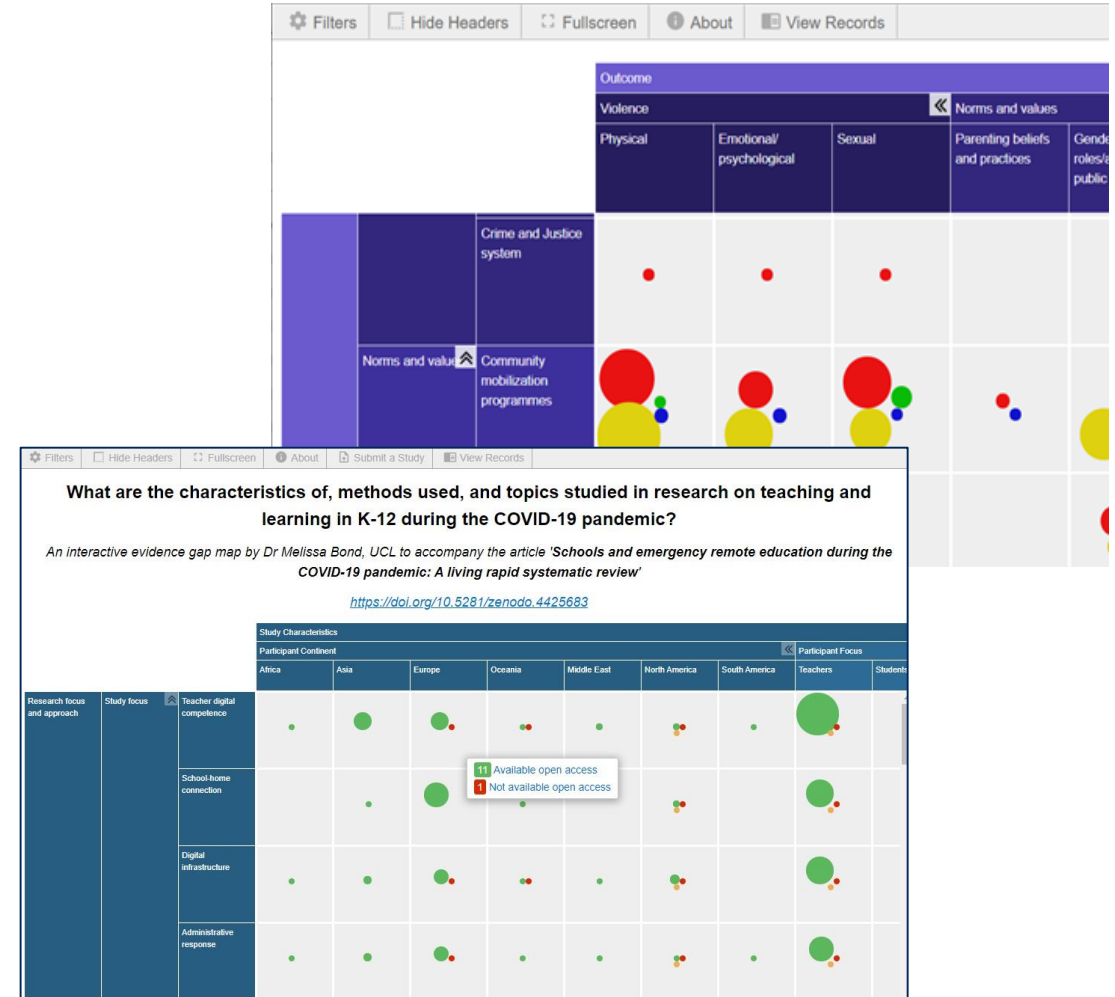


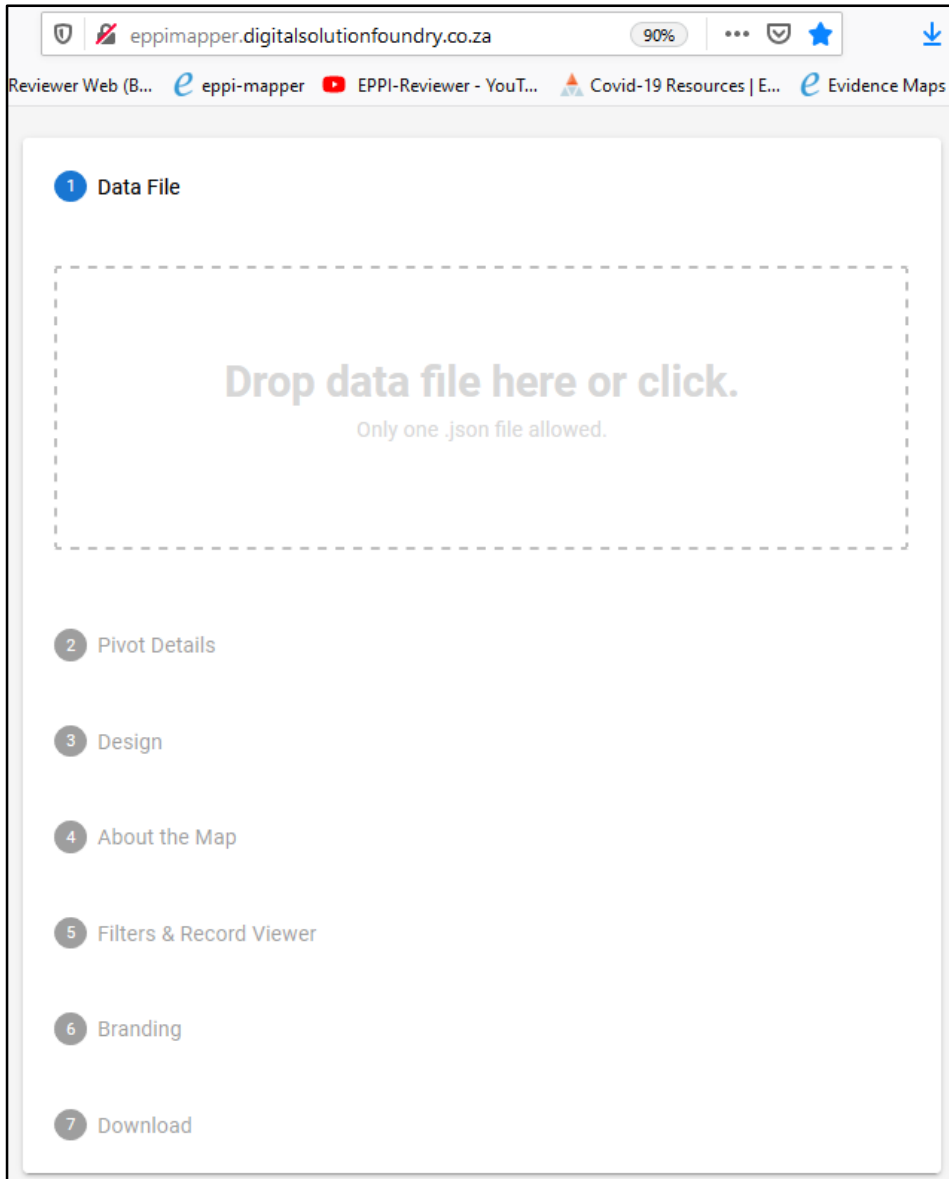
@EPPIReviewer4



You are going to create an interactive evidence gap map using EPPI-Mapper. This task will help you to familiarise yourself with the app, which will help you create your own EGM in the future.

1. Download/save [this file](#) to your computer (right click once it opens, choose 'Save as', then 'Save').
2. Navigate to the [EPPI-Mapper app](#). You won't need an EPPI-Reviewer account for this activity.





## Step 1

1. Upload the [JSON file](#).
- This file contains the mapping data from a rapid review of teaching and learning research in schools during the COVID-19 pandemic.



2 Pivot Details

Column Attribute ▼

Row Attribute ▼

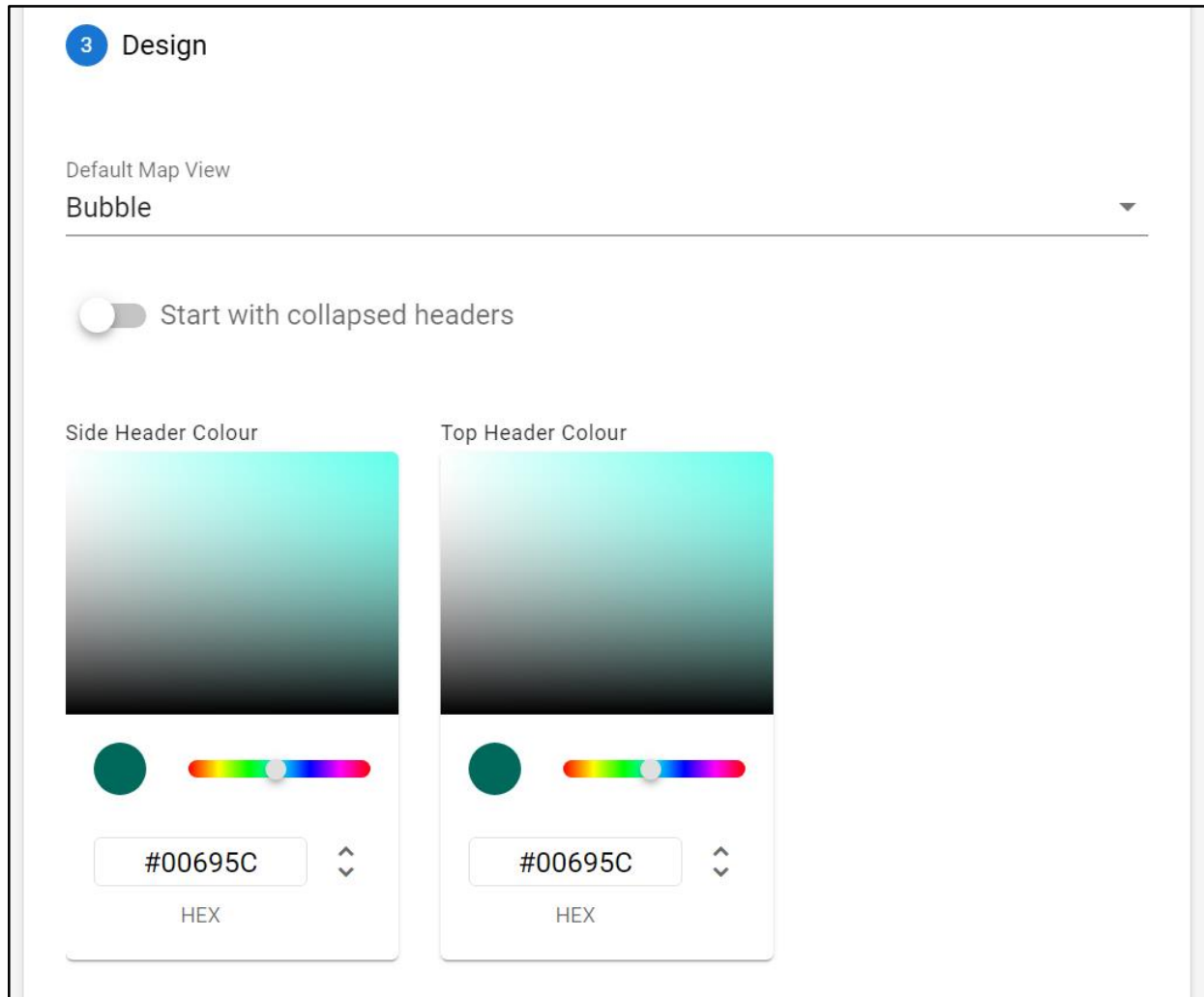
Segmenting Attribute ▼

BACK CONTINUE

## Step 2

1. Select the Column and Row data.
2. Select bubble data (Segmenting Attribute).
3. Click continue.

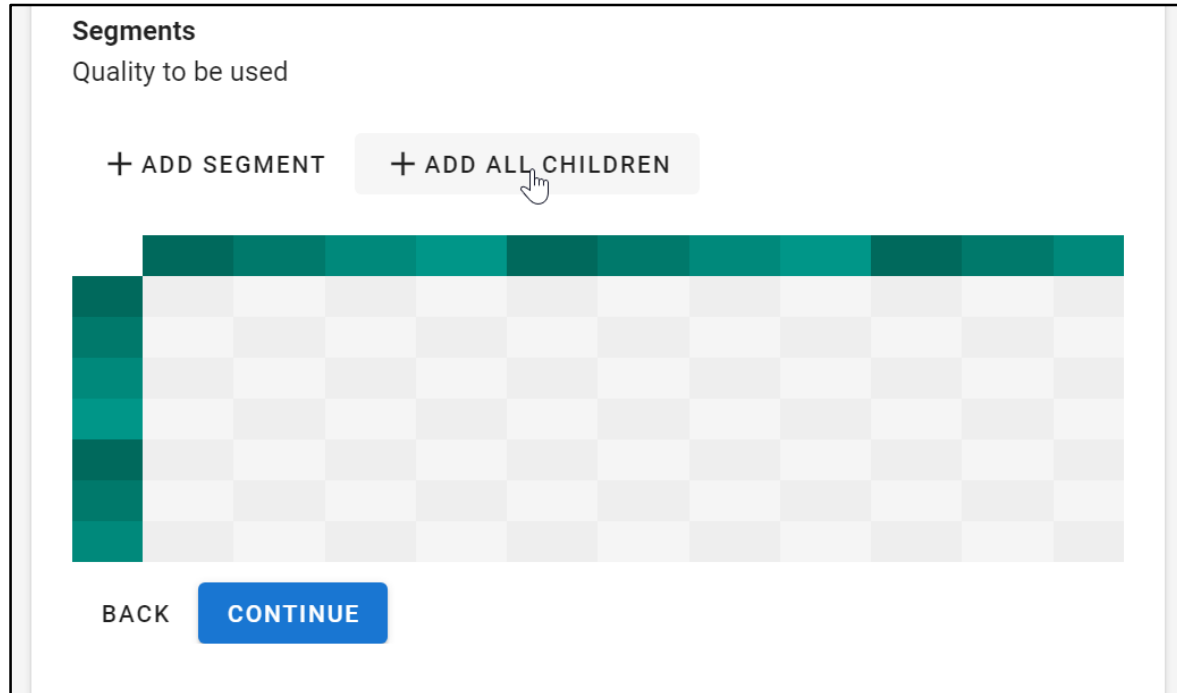
- The dropdown menus will be automatically populated based on the data found in the JSON file.



## Step 3

Choose the map appearance.

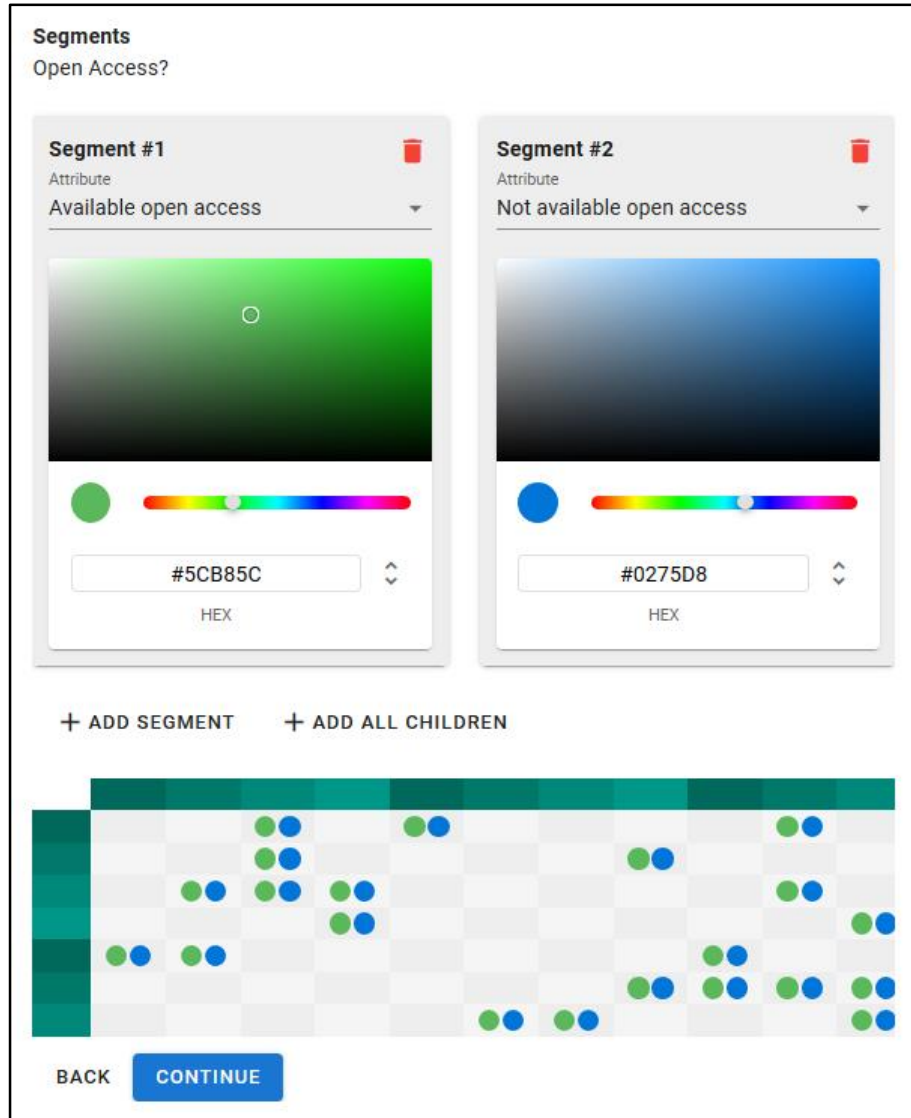
- Choose the default style
- Start with collapsed headers?
- Colours for the rows and columns



## Step 3 (cont.)

Choose bubble codes.

- The child codes of the selected segment will be displayed.
- You can manually select the codes (up to 4) or have the utility select the first 4 listed (Add all children).



## Step 3 (cont.)

Choose bubble colours and preview.

- You can visually select the colours or manually enter values
- RGB (hex and digital)
- HSL
- Recording values is useful if you need to generated an updated map in the future

**4 About the Map**

**About**  
Tell your map users a little bit about this map so that they have more context around what it is and what story it is telling. You can leave this blank and the about section will not show up on the map.

A: ¶: +: ↶ ↷ ⋮

Type something

**Submitting Studies**  
If you would like studies submitted to this map, explain here how that should be done.

A: ¶: +: ↶ ↷ ⋮

Type something

**BACK** **CONTINUE**

## Step 4

### Add the **About** and **Submitting Studies** text

- These are optional and will not appear in the menu if left blank.
- Feel free to get creative, by using the editor.





5 Filters & Record Viewer

Allow records to be downloaded in RIS format

Filter Attributes ▼  
Select all the properties you would like to be able to filter by.

Record Meta Properties ▼  
Select all the properties you want to show in the record viewer.

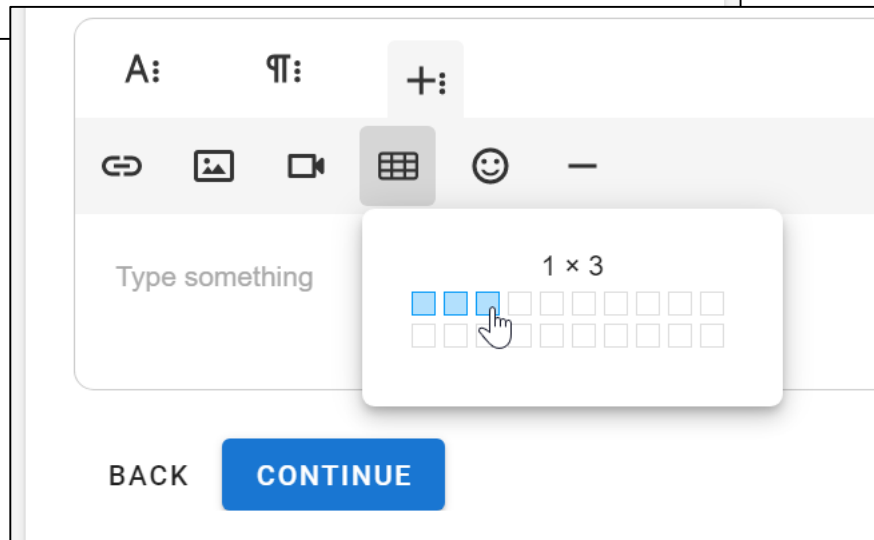
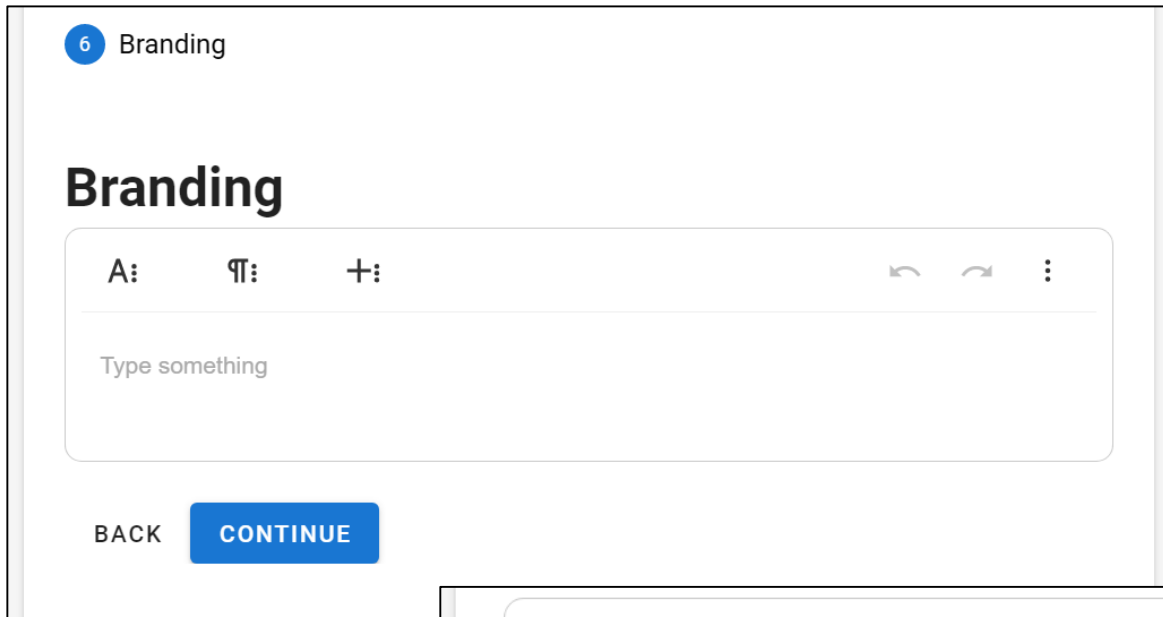
Remove abstracts

BACK CONTINUE

## Step 5

1. Set the **Export records** option.
2. Select the **filters** to display.
3. Select the **citation fields** to display (Record Meta Properties).

- **Important:** Filters will be displayed in the order they are selected.
- Citation fields will be displayed in the order they are selected.
- **Remove abstracts** option hides the abstract in the citation.



## Step 6

### Branding

- This is for what appears at the top of your EGM.
- Creating a table in the header will allow you to arrange text and images.
- Insert images.

7 Download

## Download

I want to host the report on a website online.

You can download your report below.  
Once downloaded you can use it  
anywhere, no internet needed.

BACK **DOWNLOAD**

## Step 7

### Download

- Click Download to generate and download the map file (as a HTML file).
- The map file can be used anywhere, no internet needed.

# Further information

- [EPPI-Reviewer homepage](#) – sign up to a free one month trial.
- [EPPI-Mapper information](#) – includes links to example maps.
- [EPPI-Mapper app](#)
- [EPPI-Reviewer instructional video](#) on interactive evidence gap maps.
- [EPPI-Reviewer instructional video](#) on how to create an EGM using EPPI-Mapper.
- White et al. (2020) - [Guidance](#) for producing a Campbell evidence and gap map.
- Sarah & White (2018) - [Evidence and gap maps: a comparison of different approaches](#) – article.
- Information about [using Microsoft Academic Graph](#) within EPPI-Reviewer.
- [Schools and emergency remote education during the COVID-19 pandemic](#) – information and interactive evidence gap maps.
- [Schools and ERE during the COVID-19 pandemic](#) – article.
- [Mapping the field of emergency remote teaching in higher education due to COVID-19](#)

# Contact Information

## Dr Melissa Bond



Email: [melissa.bond@ucl.ac.uk](mailto:melissa.bond@ucl.ac.uk)

ER Support: [EPPIsupport@ucl.ac.uk](mailto:EPPIsupport@ucl.ac.uk)

Twitter: [https://twitter.com/misc\\_nerd](https://twitter.com/misc_nerd)

Website: <http://classroomlearningtools.weebly.com/>

ResearchGate: <https://www.researchgate.net/profile/Melissa-Bond-5>

LinkedIn: <https://www.linkedin.com/in/bondmelissa/>

YouTube: <https://www.youtube.com/user/EPPIReviewer4>