

Mobile Applications Assignment



Moodle is a free Learning Management System, available via their website or [via their app](#) (Apple iOS, Android or Windows). It allows you to create online classrooms, which house resources, activities, assignments, games, forums, wikis, and many other features.

I have used Moodle as an accompaniment to my courses, where I upload all course materials and assignments, as well as provide forums for Q & A help, or to discuss concepts covered in class.

1.2 Samples

1. [Homepage](#) samples

NB – The pages in this Moodle are slightly different than in a standard website, so I have taken multiple screenshots.

This is the first screen that greets students to the Year 10 German Moodle.

It features a docked **Navigation** bar on the left hand side, allowing students to navigate between courses, pages and activities. No matter where students are on the Home Page, the bar will be there.

Anything that gets posted in the **News Forum** is automatically displayed in a **Latest news** widget on the right hand side of the page.

This is the **Navigation** bar expanded. Students can navigate to any activity (assignment, chat room, page, glossary, forum etc) in the Moodle, no matter where they are in the site.

General information is available first, including the **Assessment Plan**, information **About the Subject** and the **Teacher**. Then the course is divided into weeks, as this made the most sense for my class and its requirements.

Lastly I have provided some **Conversation Practice**.

Moodle covers many of the cognitive levels of Bloom's Taxonomy. For example, students can use it to recall information or test their knowledge in quizzes ('Remembering'), they can write about what they understand ('Understanding'), and they can collaborate with others, discussing and debating ('Evaluating') (Carrington, 2015; Schrock, 2015; Wilson, 2013).

For more information, please [see my website](#).

This is the **Upcoming Events** widget, which summarises all of the competition event information that I have inputted, as well as any assignment due dates.

If an assignment has been entered through Moodle, this due date will automatically show up in the widget, for example die Modeschau task.

When you scroll down the Home Page, you find the **General Information** listed first, including the **Information Page** and important resources such as a **News forum**, a **Help!** forum (for students to post questions or issues) and a **Vocabulary and Grammar Glossary**.

This is also where I have placed our **Year 10 German Chat Room** – I will be running virtual office hours on Monday evenings between 7:30pm and 8:30pm, so it was vital that this be easy for students to find.

The Home Page then goes on to the **Weekly Sections / Study Guide** section.

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References

- Carrington, A. (2015). *The Padagogy Wheel*. Retrieved from Designing Outcomes:
<http://designingoutcomes.com/moodle/padwheel/padwheelposterV3.pdf>
- Schrock, K. (2015). *Bloomin' Apps*. Retrieved from Kathy Schrock's Guide to Everything:
<http://www.schrockguide.net/bloomin-apps.html>
- Wilson, L. (2013). *Anderson and Krathwohl – Bloom's Taxonomy Revised*. Retrieved from The Second Principle: <http://thesecondprinciple.com/teaching-essentials/beyond-bloom-cognitive-taxonomy-revised/>