

Mobile Applications Assignment



Pinterest is a free bookmarking and cataloguing site, available via [their website](#) or [the app](#) (Apple or Android). It allows you to create thematic boards and 'pin' images from websites onto them, for easy access to them later.

I have used Pinterest in the classroom for brainstorming, introducing new topics in a visually appealing way, creating visual bibliographies, class collaboration on topics through the use of group boards, web quests and for providing access to extra resources and tasks.

As you can see by the graphic on the right (Rao, 2013), Pinterest can be used at any of the cognitive levels in Bloom's Taxonomy. I particularly love that you can collaborate with others, such as [the dream trip to Germany](#) that my Year 12s and I have been working on, or the research undertaken together with my Year 9 class on [Medieval History](#).

For more information about Pinterest, please [head to my website](#).

BLOOM'S TAXONOMY & PINTEREST

CREATE	<ul style="list-style-type: none"> – BUILD a resource board for a unit as a class with a community board – PLAN an event by collecting ideas & organizing tasks on a board – DESIGN a mockup marketing board for a new company – INVENT a new feature for Pinterest – CURATE a news board with pins to credible news articles
EVALUATE	<ul style="list-style-type: none"> – PREDICT Pinterest trends based on repins & likes – CONVINCE someone of an argument with only 10 pins – JUSTIFY Pinterest as a valid source of information – ASSESS a Pinterest user's credibility and reach – CONDUCT A DEBATE on a topic using comments & pins for evidence
ANALYZE	<ul style="list-style-type: none"> – COMPARE & CONTRAST Pinterest to other forms of social media – EXAMINE famous people's pinboards for bias – ADVERTISE for a product with a pinboard – IDENTIFY what a credible pin looks like on Pinterest
APPLY	<ul style="list-style-type: none"> – PARAPHRASE pinned articles with captions – TRANSLATE a board & its captions into another language – ILLUSTRATE concepts by pinning descriptive images with no captions – COLLECT current events articles & images as a class
UNDERSTAND	<ul style="list-style-type: none"> – CLASSIFY objects by organizing pins into relevant boards – SUMMARIZE texts visually with a limited amount of pins – CONVERT a written bibliography into a pinboard – RETELL a story using pins and captions
REMEMBER	<ul style="list-style-type: none"> – LABEL by pinning images & adding captions – LIST terms and objects with pins & captions – DEFINE vocabulary on a board with captions & an image of the term

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The screenshot shows a Pinterest board titled "Yr 9 Medieval History" with 27 pins and 21 followers. The board is pinned by Melissa Bond. The pins include:

- A quote: "I call my students 'my kids' because in our year together they aren't just kids on my class list, they become a part of my heart." (Pinned by Melissa Bond)
- A map titled "German Medieval History" (Pinned by Melissa Bond)
- A German helmet from the 1500s (Pinned by Jayden Skeers)
- A map titled "First Crusade | The First Crusade" (Pinned by Sarah Thomson)
- A map titled "Near East 1135 Between the First & Second Crusades" (Pinned by Kelsey Pengilly)
- A map titled "The crusader states after the First Crusade" (Pinned by Kelsey Pengilly)
- A map titled "1189-1192" (Pinned by Melissa Bond)
- A map titled "1189-1192 The Third Crusade" (Pinned by Melissa Bond)

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References

Rao, A. (2013, April 19). *25 Ways To Use Pinterest With Bloom's Taxonomy*. Retrieved from Tech Bytes: <http://teachbytes.com/2013/04/19/25-ways-to-use-pinterest-with-blooms-taxonomy/>